

September 22, 2017

WEEKLY REMINDERS:

1. Read Along--see below.

WOTW 1: author's purpose (noun): the author's intent either to inform or teach someone about something, to entertain people or to persuade or convince his/her audience to do or not do something.

Periods 2, 5:

1. Continue with College Essay writing unit. DAY 3 of 3
 - In Period folder, paste your essay prompt in the College Essay folder in a document named Your Name.
 - Write your essay. It will be evaluated on:
 - Does it answer the prompt?
 - Does it use a narrative approach?
 - Concrete nouns, descriptive adjectives, action verbs?
 - Solid introduction and interesting conclusion?
 - All mechanics and grammatical rules are on the table.
 - Does it convey an interesting and somewhat unique style?
 - Is it between 500 & 650 words (not counting the prompt)?
2. The paper is due Sunday at midnight.

Periods 4, 7, 8:

1. Continue with Punctuation unit.
 - Continue with worksheet pdfs on wikispace (punctuation link).
 - Test on capitalization.

Period 6:

1. Continue working on Poetry Boot Camp.
 - Continue with reading poems from our Norton Anthology.
 - Discuss Millay's poem (817), then ...
 - Write your thesis statement.
 - Write an ACE example--find only 1 example that supports your thesis, then ...
 - A - Answer the question (write it and be sure it is tied directly to your thesis.
 - C - Cite the evidence that supports it.
 - E - Explain how the evidence supports your assertion.
 - THIS IS DUE MONDAY.
 - Return to Olds's poem "The Glass."
 - Using the handout on "Reading a Poem" and "Poetry Response Questions," work on Theodore Roethke's "My Papa's Waltz."

